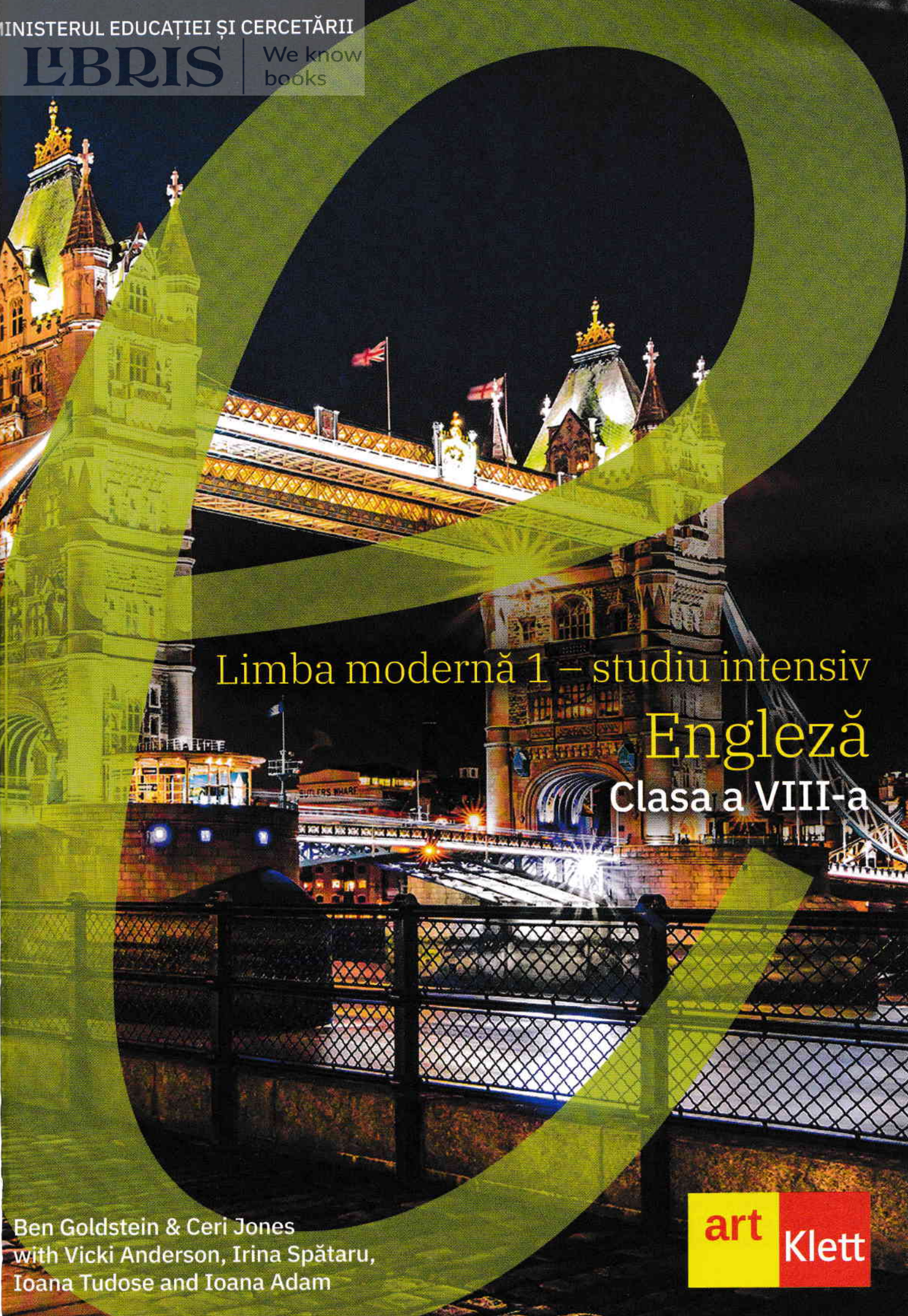
MINISTERUL EDUCAȚIEI ȘI CERCETĂRII
LIBRIS | We know books



Limba modernă 1 – studiu intensiv

Engleză

Clasa a VIII-a

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art Klett

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General and specific competences from the curriculum explored in the units

1. Receive oral messages in different communication situations

1.1. Select key information from a newscast/simple recorded material on topics of interest, when the utterances are clear and slow-paced

1.2. Identify essential information from simple reports that the speakers interrupt in order to complete/finish them

1.3. Operate with selected technical information to perform a task

1.4. Show interest in knowing personalities and cultural events

2. Speak in different communication situations

2.1. Present the main action of a book/film

2.2. Describe personal reactions, feelings about a happening/an event

2.3. Present a personal opinion on a given text/given context/given characters

2.4. Manage interaction situations that can lead to plan changes

2.5. Show interest in the quality of expression/interaction

3. Receive written messages in different communication situations

3.1. Identify the wanted information in different fragments of a text or in several texts, in order to solve a specific task

3.2. Identify aspects from articles or interviews in newspapers and magazines that express a position in relation to a current topic/event

3.3. Identify information from formal texts on topics of interest

3.4. Extract the pros and cons expressed by the author when discussing a problem

3.5. Show interest in understanding different types of texts

4. Write messages in different communication situations

4.1. Transcribe relevant information from a speech/lecture/lesson

4.2. Write personal letters/digital messages presenting feelings, experiences, events through a few details

4.3. Describe feelings and reactions through a simple text which contains connectors

4.4. Write a short simple essay on a topic of interest, based on a given structure

4.5. Show interest in the quality of writing

Competențe generale și specifice din programa școlară

1. Receptarea de mesaje orale în diverse situații de comunicare

1.1. Selectarea informațiilor principale dintr-un buletin de știri transmis la radio/din materiale înregistrate mai simple pe teme de interes, redate clar și rar

1.2. Identificarea informațiilor esențiale din relatări simple, întrerupte în vederea finalizării/completării acestora

1.3. Operarea cu informații tehnice selectate în vederea realizării unei sarcini de lucru

1.4. Manifestarea interesului pentru cunoașterea unor personalități și evenimente culturale

2. Exprimarea orală în diverse situații de comunicare

2.1. Prezentarea acțiunii principale a unei cărți/a unui film

2.2. Descrierea reacțiilor personale, a sentimentelor față de o întâmplare/de un eveniment

2.3. Prezentarea unei opinii personale cu privire la un text dat/context dat/personaje date

2.4. Gestionarea situațiilor de interacțiune care pot genera schimbări de plan

2.5. Manifestarea interesului pentru calitatea exprimării/interacțiunii

3. Receptarea de mesaje scrise în diverse situații de comunicare

3.1. Localizarea informației dorite în diferite fragmente ale unui text sau în mai multe texte pentru rezolvarea unei sarcini specifice

3.2. Identificarea aspectelor din articole sau interviuri apărute în ziare și reviste care exprimă o poziție în legătură cu un subiect/eveniment actual

3.3. Identificarea informațiilor din texte formale pe teme de interes

3.4. Extragerea argumentelor pro și contra exprimate de autor în discutarea unei probleme

3.5. Manifestarea interesului pentru înțelegerea diferitelor tipuri de texte

4. Redactarea de mesaje în diverse situații de comunicare

4.1. Transcrierea informațiilor relevante dintr-un discurs/dintr-o prelegere/dintr-o lecție

4.2. Redactarea de scrisori personale/mesaje digitale în care sunt prezentate sentimente, experiențe, evenimente prin câteva detalii

4.3. Descrierea sentimentelor și a reacțiilor prin intermediul unui text simplu care conține conectori

4.4. Redactarea unui eseu scurt și simplu pe o temă de interes, pe baza unei structuri date

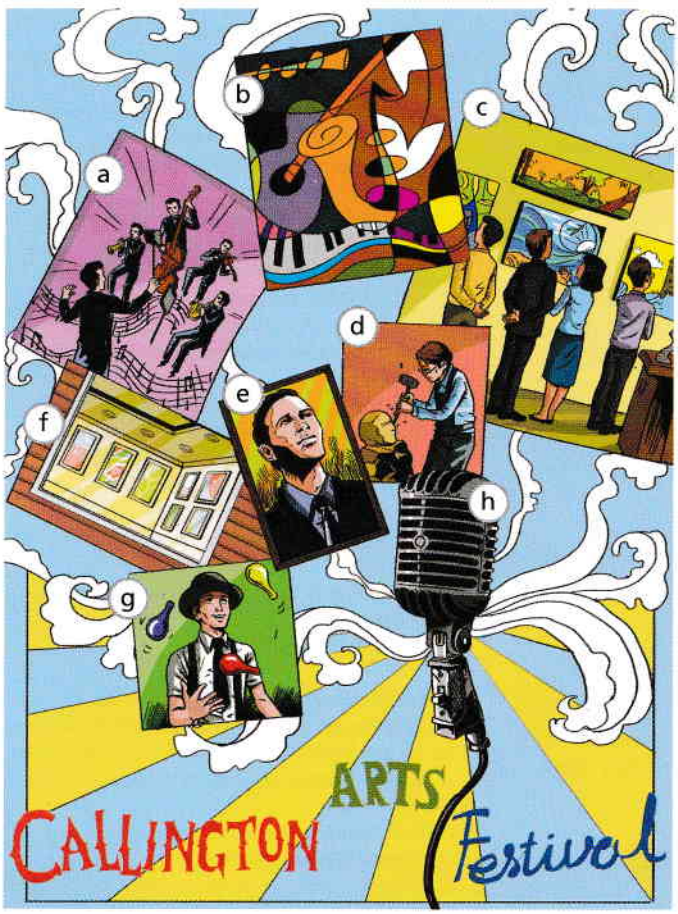
4.5. Manifestarea interesului pentru calitatea redactării

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Starter Unit

Arts and entertainment

Art around us



1 **Match the pictures (a–h) with the words in the box.**

mural portrait orchestra microphone
gallery exhibition sculpture juggler

Word order in questions

2 **Put the words in order to make questions for a band, All for One.**

1 playing / are / When / tonight / you / ?
When are you playing tonight?
2 meet / you / did / How / all / ?
3 songs / writes / the / play / all / Who / you / ?
4 concert / When / first / was / your / ?
5 other / can / instruments / play / What / you / ?
6 do / do / you / your / in / time / What / free / ?
7 other / music / like / you / What / do / ?
8 going / after / finish / you / are / here / Where / you / ?

Performing

3 **Listen to an interview with the band. Where did they meet?**

4 **Listen again and complete the notes.**

Concert starts at [1] *8 pm* .

Met at an arts festival – Simon and Tony were [2] .... .

Simon plays the [3] .... and the piano.

Tony plays the violin and the [4] .... .

John sings and likes painting [5] .... .

First concert – two years ago – they've never played in a [6] .... like this.

Free time – John does acting classes – he'd like to act [7] .... too.

Subject/object questions

5 **Complete the questions.**

1 'Hi Simon! Who *is your favourite singer* ?'
'My favourite singer is Lady Gaga.'
2 'Boys! What .... ?'
'We have pancakes for breakfast!'
3 'Hey Tony! Who .... ?'
'My uncle taught me to play!'
4 'Hi there! What .... ?'
'Lots of things give us ideas for songs – love, life, friends …'
5 'Hey guys! Who .... ?'
'We often listen to the Beatles!'
6 'Dudes! What .... ?'
'We chilled out in the hotel last night!'

Your turn

6 **Work with a partner. Student A is a member of a band, Student B is a music journalist. Do an interview.**

Hi Joseph! So, what instruments can you play?

I can play …

Exciting lives | We know books

Adventure sports and activities

1 Put the letters in order to make adventure sports and activities.

1 I love ...*trekking*... (gnirektk) – I can walk all day in the mountains and not get tired.
2 We look forward to winter and snowy weather every year so we can go .... (nkisig).
3 My parents taught me to swim when I was a boy so that I would be safe when we went .... (isaingl).
4 You need very strong arms and no fear of high places if you want to try .... (bilcgnim).
5 We saw all the big five animals when we went on .... (afairs) in Africa.
6 People say the USA has the best .... (emeht prak) in the world, with the biggest and best rides!
7 My first adventure holiday was a .... (rmumse pamc) in the mountains when I was 14.
8 You can meet kids your age from another country if you go on a .... (locohs ganexhce).

Present perfect with *ever, never, for* and *since*

2 Listen to Sam. When did he start travelling?

3 Choose the correct words to complete Sam's blog post about his travel experiences. Then listen again and check.

Sam around the world

I was born to travel! I've moved around the world every year [1]**ever / since** I was born! My parents took me on lots of trips when I was a child, and I've [2]**always / never** lost the love of travelling. I started travelling full-time when I left school, and now I've been an adventure traveller [3]**for / since** ten years. I've been to most of the continents, but I've [4]**never / always** been to Australia. I've wanted to go there [5]**from / for** years. That's my next trip! Have you [6]**ever / never** been there? Follow my blog as I explore the biggest country in the world!

Present perfect questions

4 Complete the questions for Sam. Use the present perfect.

1 Sam, ...*have you ever been*... (ever/go) to Antarctica?
2 Hey Sam. How long .... (live) abroad?
3 Hi mate. .... (finish packing/yet)?
4 Dear Sam. How long .... (have) your blog?
5 Wow, your trips are amazing! .... (ever/be) on TV?

Present perfect and past simple

5 Listen to Tina. Where is she and what is she doing?

6 Choose the correct form of the verbs to complete the text. Then listen again and check.

We're in Freiburg! We've only been here for a day but we [1] **did / have** done so many things already. Our bus [2] **has arrived / arrived** from Basel Airport at 6 pm. It [3] **has been / was** dark then, so we [4] **have gone / went** to our guesthouse near the Black Forest. When we [5] **have woken up / woke up** this morning, the view [6] **was / has been** incredible. I [7] **have never seen / never saw** anything so beautiful as this forest. We [8] **have left / left** the hotel at 9 am to do some sightseeing. We [9] **have visited / visited** the Augustiner Museum and the Mundenhof zoo. After lunch we [10] **have rented / rented** bikes and we [11] **have cycled / cycled** for a couple of hours in a park located in the West of the city centre, called Seepark. We [12] **haven't had / didn't have** anything to eat since lunchtime!

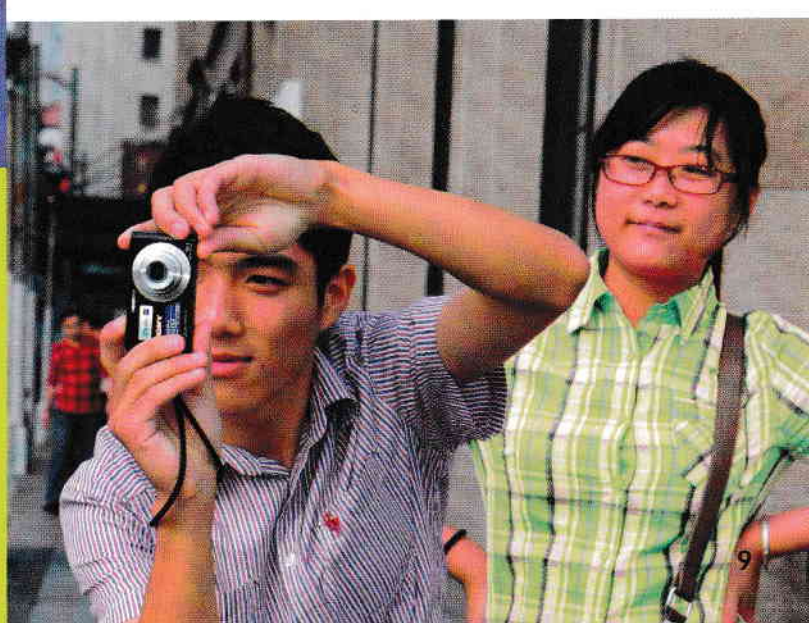
Your turn

7 Imagine you are adventure travellers. Take turns to interview each other.

Have you ever been sailing?

Yes, I've been sailing many times.

Where have you been to?



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Present perfect with *still, yet, already* and *just*

1 **Listen to Tina and her mum. What is Tina doing? What has her mum done?**

2 **Choose the correct words. Then listen again and check.**

Mum: Tina! Have you finished your Maths homework [1]yet / already?
Tina: No Mum, I've got lots of homework today. I haven't started my Maths [2]yet / still.
Mum: Really? So what have you done so far?
Tina: I've [3]still / just finished Science and now I'm going to start Geography. Then I [4]already / still have History and French to do. And Maths of course.
Mum: Right. I think you need all afternoon. I've [5]already / just made a cake. Do you want some?
Tina: No thanks. I've [6]already / yet had some chocolate today.

Your turn

3 **Ask and answer questions about what you have done today.**

Have you done your homework yet?

No, I haven't done it yet.

Have you already had lunch?

Yes, I have.

Describing people

Personal qualities

4 **Join the parts of the sentences.**

1 I don't worry too much in general, I usually take things easy
2 My brother feels uncomfortable when he has to socialize at parties.
3 Jenna practises a lot every day to get her German language certificate.
4 Justin Timberlake can sing, dance and act very well. To me,
5 Someone who is concerned about others and who does kind things for them
a He's shy and doesn't like meeting new people at all.
b could be described as caring.
c and I only see the good things in life, so I guess that makes me a positive person.
d She's really hard-working.
e he's the most talented artist of his generation.

Present perfect simple vs. present perfect continuous

5 **Listen to Diana. How long has she been travelling in Europe?**

6 **Complete the text with the correct form of the present perfect simple or present perfect continuous. Then listen again and check.**

Hi Robert,
Sorry I [1] haven't written to you for ages but I [2] .... (be) very busy. You know I [3] .... (travel) around Europe for three months now and I [4] .... (have) a great time so far. I do miss home a lot but lately I [5] .... (think) I really want to go on exploring this amazing continent. I [6] .... (only see) ten countries and I [7] .... (meet) some really kind and friendly people.
I [8] .... (just arrive) in Prague and I want to spend two days here. [9] .... (you, ever visit) Prague? They say it's wonderful, there's so much to do and see there! I think I'll start with a cruise on the Vltava River. Before coming to Prague, I flew to Rome. It's the city I liked the most by far. I know you [10] .... (already visit) Rome. I really enjoyed my stay there. It was also a good occasion to practise my Italian – I [11] .... (study) it since I was in high school.
After Prague, I'm going to Vienna and then Cracow. I'll write again to you in two weeks' time.
Take care,
Diana

Your turn

7 **Imagine you have a new hobby. Take turns to interview each other.**

What have you been doing lately?

I've been studying German for two weeks now.

Really? Who has been teaching you?

Phrasal verbs

We know books

1 **Complete the sentences with the phrases in the box.**

look up sign up count on
give up get on pass on

1 I didn't know what 'serendipity' meant so I *looked* it *up* in a dictionary.
2 Nobody .... the news .... to me. I'm the last one to find out about their problem.
3 Does Sarah .... well with her parents? They seem to fight all the time.
4 My older brother is very reliable. I know I can .... him if I need help.
5 If you want to join the football club, you need to .... now, because there aren't many places left.
6 I'm a very determined person. Once I start something, I never .....

Predictions with *be going to, will* and *may/might*; Future continuous

2 **Choose the correct verbs to complete the sentences.**

1 Our plane leaves / might leave / will leave at 6.30 – so hurry up!
2 In 10 years' time I 'll be working / 'll work / work as a doctor.
3 I'm sure Tim might not win / won't win / isn't winning the race because he hasn't trained enough.
4 Dan will fall off / is going to fall off / is falling off his bike before long – it's far too big for him.
5 Tom's dad is flying / will fly / might fly to Paris tomorrow. He's got an important meeting there.
6 My football course is lasting / will last / lasts for three weeks, starting from tomorrow.

3 **Listen to the article. How will we be travelling in the future?**

4 **Complete the text with the correct form of the future continuous. Then listen again and check.**

First conditional; Time clauses

5 **Complete the sentences with the words in the box.**

as soon as when if (x 2) unless (x 2) could might (x 2)

1 You won't be able to make this dish *unless* you have the right ingredients.
2 .... you want to come swimming with us tomorrow, you will have to get up early.
3 Tim will call me .... he gets home from school tonight.
4 I .... come to the skate park with you tomorrow if I have time, but I'm not sure yet.
5 What shall we do .... it's really cold tomorrow?
6 We won't catch the train .... we leave without having dessert.
7 My mum will make us some dinner .... we get home this evening.
8 If you continue to be angry all the time, you .... lose your friends in the near future.
9 I .... play tennis tomorrow if it rains, but I'm not sure yet.

Describing food and cooking

6 **Choose the correct words to complete the sentences.**

1 This cake is absolutely **disgusting / delicious**! Could I have another slice?
2 This curry is really **bland / spicy**. I can't eat food that's as hot as this.
3 I need to **spread / grate** some cheese to put on top of the pizza.
4 I hate apples that are soft, but luckily these are really **savoury / crunchy**.
5 I think meat tastes best if you **bake / roast** it in the oven.
6 I've put a lot of sugar in this tea and now it's too **sweet / salty**.

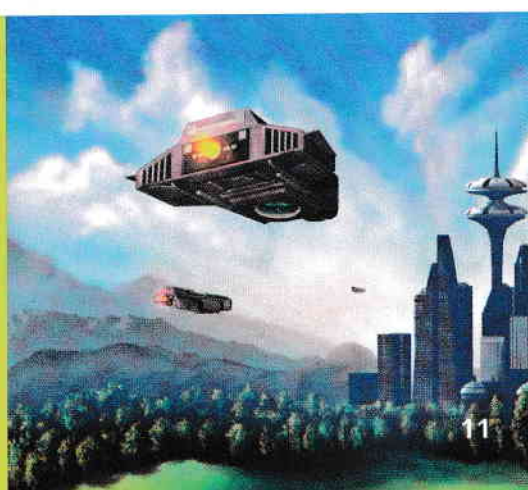
Your turn

7 **Work with a partner. Prepare your favourite dish. Explain how to cook it to your partner.**

Today's recipe is quiche Lorraine. First, chop the bacon, then stir the eggs in a bowl and ...

World in the near future

By 2100, experts think that technology [1] *will be taking over* (take over) our lives completely – we [2] .... (do) everything via computers, smartphones and robots. They say that robots [3] .... (take on) the most difficult jobs, helping us save time and energy. Also, they believe that our bodies [4] .... (develop) into something part human, part machine. We [5] .... (learn) using textbooks, instead we [6] .... (wear) virtual reality helmets and we [7] .... (communicate) with other people around the world. The way we travel will also look different: we [8] .... (drive) eco-friendly vehicles, rockets and we [9] .... (use) teleportation devices. We [10] .... (explore) space and we [11] .... (colonise) other planets. Everything will be different in the future.



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1 Extreme living

Discovery EDUCATION

In this unit ...



The long winter p15



People of the mangrove jungle p18



Giving your opinion p20



CLIL Hot topics p148

Vocabulary

- Extreme weather
- Words in context
- Survival essentials
- Prepositional phrases

Language focus

- Present simple and present continuous (Review)
- Past simple and past continuous (Review)

Unit aims

I can ...

- understand a blog about extreme weather.
- describe where I live and past activities.
- understand a conversation about a news story.
- understand an article about a remote island.
- give my opinion, agree and disagree politely.
- write an email to a penfriend.

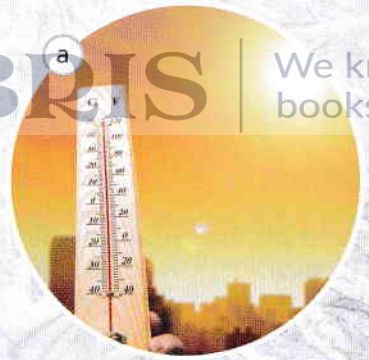
BE CURIOUS

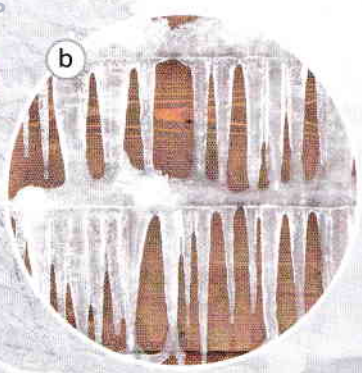
What can you see in the photo?

Start thinking

- What do you think the man is doing?
- What is it like to live in a country with very cold weather?
- How do you think people keep warm in cold countries?

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Vocabulary Extreme weather

1 **Match the words and phrases in the box with the pictures (a–i). Which photos are missing? Then listen, check and repeat.**

hail	~~boiling~~	freezing	heavy rain	heatwave	dry
thunder and lightning	sunny	snowstorm	high winds	drizzle	

a *boiling*

2 **Match the missing pictures from Exercise 1 to the definitions.**

1 If a day is …., there is very little water in the air and no chance of rain.
2 …. weather: there is a lot of sunshine and the sky is clear.

3 **What months of the year do you think about with the weather words in Exercise 1?**

In July, it is usually boiling but in October we have heavy rain.

4 **Listen to the radio show. Write the weather words from Exercise 3.**

1 Victor (Argentina) *heatwave, boiling*
2 Hannah (England)
3 Oksana (Russia)
4 Silke (Germany)
5 Helen (Romania)

Say it right! • page 116

Your turn

5 **Make notes about extreme weather conditions in Romania.**

6 **Work with a partner. What does he/she do in extreme weather? Then report your partner's answers to the class.**

What do you do when it's freezing?

I do my best to dress warm. I wear a lot of clothes and a scarf, hat and gloves.

Vocabulary Bank • page 130

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Reading A blog

1 **Work with a partner. Look at the photos and answer the questions.**

1 Where is Yakutsk, do you think?
2 What is special about it?

2 **Meg is a British student at the University of Yakutsk in Siberia, Russia. Read her blog. Do you think she prefers summer or winter there?**

3 **Read Meg's blog again. Answer the questions.**

1 What is Meg doing now? *Meg is sitting indoors and writing her blog.*
2 What is the average daytime temperature in Yakutsk in winter?
3 What effect does the extreme cold have on people's bodies?
4 Why is she learning how to play kyyly?
5 How many hours of sunlight do they get in Yakutsk in summer?
6 What do people do in the summer in Yakutsk?

Explore words in context

4 **Match the words and phrases from the blog with the definitions below.**

fall outdoors indoors sub-zero conditions melt rise

1 inside a house or building
2 outside a house or building
3 get lower
4 change from solid to liquid
5 get higher
6 when the temperature is less than 0 °C

Your turn

5 **Ask and answer the questions with your partner.**

1 How is life in your town different in summer and in winter? In what way?
2 Do you prefer winter or summer? Why?

In the summer, it's very hot. I prefer the winter because …

6 **Write a short blog entry.**

- Describe the weather in winter and summer in your area.
- Say what you're doing now.

In the winter, it's really cold. The temperatures are below freezing and it snows a lot.

At the moment, I'm writing this blog and I'm watching …

FREEZING IN SIBERIA!



December 12

It's winter here in Yakutsk. I'm sitting indoors and writing my blog because it's too cold to go outside. It's not snowing now but I'm looking at the thermometer outside and it says –34 °C!

Yakutsk in Russia is the coldest town on Earth. From November to March, it's only light for three or four hours a day and the temperature hardly ever rises above freezing. The average daytime temperature is –30 °C and at night it sometimes falls as low as –60 °C.

Well, I'm not going out today – I'm staying indoors. People don't go out a lot here, at –20 °C, the air freezes inside your nose. At –40 °C, you can't stay outdoors for more than ten minutes. At –45 °C, the metal on your glasses sticks to your face! I'm learning how to play a popular sport called kyyly – a kind of jumping competition. It uses a lot of energy and it keeps you warm and strong. I play kyyly three times a week. I'm trying to keep fit, which is really important when you live in sub-zero conditions!

In summer, Yakutsk is a different city. The snow melts and the temperature rises to 30 °C and more, but people are usually happy to have a heatwave after ten months of winter. It's the season of 'white nights', when it never gets dark, not even at midnight. Camping and barbecues are the favourite summer activities. You can't imagine how much I am looking forward to it!



FACT! *In Yakutsk, Siberia, the lowest ever recorded temperature was –64 °C.*

IBDIS We know books

Language focus 1 Present simple vs. present continuous (Review)

1 Complete the examples from the text on page 14. Then complete the rules.

1 It's .... now but **I'm looking** at the thermometer outside and **it says** –34 °C!
2 I .... how to play a popular local sport called kyyly. It .... a lot of energy.

We use the present [1]..... to talk about what normally happens, routines and facts. We use the present [2]..... to talk about what is happening now or around now.

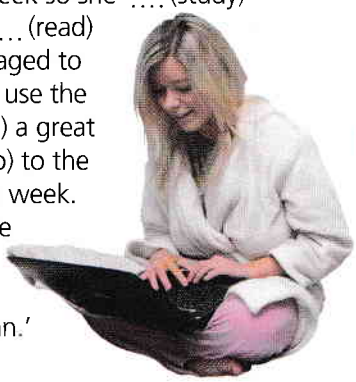
3 The temperature .... rises above freezing.
4 It .... falls as low as –60 °C.
5 People are .... happy to have a heatwave after ten months of winter.

We use adverbs and expressions of frequency to explain how often we do things. We use them with the [3]..... Adverbs of frequency go before the verb but after the verb *be*.

Grammar reference • page 120

2 Complete the text with the correct form of the present simple or the present continuous. Use the verbs in brackets. Then listen and check.

Meg is in Siberia for a year at the university in Yakutsk and life is very different. In the UK, she usually [1] *drives* (drive) to university. In Yakutsk, she [2] .... (take) the bus every day. She [3] .... (study) Russian in the UK and she'd like to be a translator. She's got exams this week so she [4] .... (study) really hard. She says, 'Right now I [5] .... (read) a book in Russian. Luckily, I've managed to learn the alphabet. I [6] .... (try) not to use the dictionary too much.' She [7] .... (have) a great time in Yakutsk because she [8] .... (go) to the university International Club twice a week. They [9] .... (organise) activities and she meets lots of local students there. 'It's great fun. The people are really nice and I [10] .... (learn) a lot of Russian.'



3 Add expressions of frequency to make sentences that are true for you.

1 It's very cold in my town, with some rain and drizzle in the morning.
It's usually very cold in my town, with some rain and drizzle in the morning.
2 I get to school late because I have trouble waking up in the morning.
3 My class goes on school trips in May.
4 It's sunny and mostly dry in summer.
5 We go camping in the mountains.

Your turn

4 Work with a partner. Discuss the sentences.

1 Tell your partner about your daily routine.
2 Imagine you're staying in Yakutsk for a month. Tell your partner about how your life is different.

I usually get up at about 7.30. Then I have breakfast. … Now I'm living in Yakutsk and I'm no longer a morning person. I get up later …



Learn about someone living in a cold country.
- What does the Kilcher family do during the day?
- What are they preparing for?
- Why did they have to make another plan?



Discovery EDUCATION

The long winter